

e-Leadership Curriculum Evaluation			Comments
Institution:	It-vest, Networking Universities		The Master in IT is a very flexible programme. To build Business and Enterprise Architecture Competences we recommend the following modules: Management of Enterprise Architecture, IT-strategy, IT-project Management and Masters thesis. This assessment is based on those modules.
Contact Person:	Jette Lundin email: jelu@it-vest.dk		
Programme Name:	Master in IT, Organisation		
Website:	www.master-it-vest.dk		
e-Leadership Curriculum Profile:	Business and Enterprise Architecture		
Programme Rationale		Focus	Comments
<p>Companies, particularly those with international operations, need to deal with complexity which increases risks and costs, and to be agile in reacting to market changes. Designing a business to achieve these goals needs both business and ICT architectural skills.</p> <p>The Business & Enterprise Architecture curriculum addresses these challenges and aims to increase the capability of experienced professionals to engage with key stakeholders in linking strategy, architecture, change and value. The focus is both on developing professional competence and enhancing behavioural skills.</p>		High	
Entry Profile of the Target Audience for the Programme			
IT-Professional with at least a bachelors degree. (or equivalent) At least to years of relevant practical experience			
Core Content			Comments
1	The lifecycle of a business and enterprise architecture as an enabler of business strategy and execution, with the links to inter-related functions:	High	
2	Strategy & Enterprise Architecture	High	
3	Enterprise Architecture Solutions	High	
4	Governance & Compliance	High	
5	Implementing Enterprise Architecture	High	
Additional Core Content for this Programme			Comments
6	Project and Portfolio Management	High	More
Core Learning Outcomes			Comments
1	Create architectural designs that help innovate business and operating models	High	
2	Exploit digital trends to develop target model architectures	Medium	
3	Envision and drive architectural change for business performance	High	

4	Influence architectural stakeholders across boundaries	High		
5	Build architectural capability and lead inter-disciplinary staff	High		
Additional Learning Outcomes for this Programme				Comments
6	Develop solution strategies related to complex organizational and information technology issues	High		
7	Reflect on and develop own practice	High		
8	Evaluate and apply relevant theories and methods	High	More	
e-CF Competences		Level		
A.1. IS and Business Strategy Alignment		4	High	? Devises creative solutions for the provision of new concepts, ideas, products or services.
A.5. Architecture Design		5	Medium	? Deploys novel and open thinking to envision exploitation of technological advances to address business/ society needs or research direction.
A.7. Technology Trend Monitoring		4	Low	? Applies independent thinking and technology awareness to lead the integration of disparate concepts for the provision of unique solutions.
A.9. Innovating		4	Medium	?
E.2. Project and Portfolio Management		4	High	?
E.7. Business Change Management		4	High	?
e-Leadership Understanding				?
A.3. Business Plan Development		Understanding	High	?
B.6. Systems Engineering		Understanding	High	?
C.3. Service Delivery		Understanding	Low	?
D.4. Purchasing		Understanding	Medium	?
E.3. Risk Management		Understanding	High	?
E.9. IS Governance		Understanding	High	?
Additional Competences				?
E.4. Relationship Management		4	High	?
E.5. Process Improvement		3	High	?
Choose an e-CF Competence		Select ...	Select ...	?
Choose an e-CF Competence		Select ...	Select ...	?
Choose an e-CF Competence		Select ...	Select ...	?

e-Leadership Curriculum Assessment

Institution:	It-vest, Networking Universities
Programme Name:	Master in IT, Organisation
e-Leadership Programme Profile:	Business and Enterprise Architecture

Objectives, Content and their Applicability

Please select those intended learning outcomes of the course that especially reflect needs of employers / within the labour market from your institution's perspective.

	Select Core Learning Outcome:
	Select Core Learning Outcome:

More

Comments

What kind of employers are especially targeted by the learning outcomes indicated?

Large enterprises	<input type="checkbox"/>	Small and Medium Sized Enterprises	<input type="checkbox"/>	Public Services	<input type="checkbox"/>	Other	<input type="text" value="select ..."/>
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Please select those intended learning outcomes of the course that especially reflect needs and interests of potential learners from your institution's perspective.

	Select Core Learning Outcome:
	Select Core Learning Outcome:

More

Comments

Are there specific needs set by national or regional authorities / policies reflected by the intended learning outcomes of the course?

<input type="checkbox"/>	no
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Comments

Which present and or expected ICT related trends influenced the choice of intended learning outcomes for the course?

<input type="checkbox"/>	Cloud Computing	<input type="text" value="select ..."/>
<input type="checkbox"/>	Mobile Devices and Apps	<input type="text" value="select ..."/>
<input type="checkbox"/>	Social Media Technologies	<input type="text" value="select ..."/>
<input type="checkbox"/>	Big Data Analytics	<input type="text" value="select ..."/>
<input type="checkbox"/>	IT Security	<input type="text" value="select ..."/>
<input type="checkbox"/>	Internet of Things	<input type="text" value="select ..."/>
<input type="checkbox"/>	Microelectronics and Parallelization	<input type="text" value="select ..."/>
<input type="checkbox"/>	Other	<input type="text" value="select ..."/>

Comments

At what level of higher education the programme is positioned? equivalent to level 7 EQF (second cycle typically Master)

Comments

Methods and didactics

For which core learning outcomes does the course provide exercises in professional practice?

	Select Core Learning Outcome:
	Which type of exercise is used? <input type="text" value="select..."/>
	Select Core Learning Outcome:
	Which type of exercise is used? <input type="text" value="select..."/>

More

Comments

For which e-CF competence does the course provide exercises in professional practice, related to the intended learning outcomes?

	Choose an e-CF Competence
	Which type of exercise is used? <input type="text" value="select..."/>
	Choose an e-CF Competence
	Which type of exercise is used? <input type="text" value="select..."/>

More

Comments

Please select the two most important intended core contents of the course that especially help learners to understand how to behave as successful e-leader:

	Select Core Course Content
	Select Core Course Content

Comments

Are learners assessed / examined individually? yes

If yes, what are the two dominant instruments of assessment?

	project documentation
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written exam

Comments

Learning Environment: Structures, Organisation and Support

How many hours the average learner will have to spend in total on the programme? 1500

Comments

How many hours the average learner will have to spend on the programme per week? 15

Comments

Resources

Does teaching staff have experience in research of e-leadership? yes

Comments

Does teaching staff have personal experience being an e-leader? yes

Comments

Development and Enhancement of the programme

Is the programme controlled within the institution's quality management system? yes

Comments

Is the programme accredited / certified? yes
If yes please select: national higher education accreditation

Comments

Have (representatives of) learners been involved in setting the objectives of the course? yes

Comments

Have potential future employers of learners been involved in setting the objectives of the course? yes

Comments

Are (representatives of) learners involved in maintaining the course? yes

Comments

Are potential future employers of learners involved in maintaining the course? yes

Comments

Is there a mechanism in place for aligning the course to ICT-related trends ? no

Comments

Documentation and Transparency

What information / data regarding the programme are publically available?

intended learning outcomes	yes
content of modules	yes
duration	yes
work load	yes
price	yes
entry requirements	yes
requirements for successful completion	yes
results from quality management of the programme	no

Comments

Do learners after successful completion of the programme obtain a ...

higher education degree	level 7 EQF (second cycle typically)
other diploma or certificate	no
diploma supplement describing the learning outcomes achieved	no

Master of IT, Organization
For more information on diploma supplements: <http://goo.gl/K3SGGw>

e-Leadership Curriculum Evaluation												
Institution:	It-vest, Networking Universities											
Programme Name:	Master in IT, Organisation											
e-Leadership Programme Profile	Business and Enterprise Architecture											
Programme Components	Enterprise Architecture - concepts and challenges	Enterprise Architecture - Implementation of Enterprise Architecture Management of Enterprise Architecture	Management of projects in relation to suppliers and	Management of projects in relation to users and	IT-Project Management in Practice	Strategy for Business And IT	IT-Strategy and Governance	IT strategy in Practice	Masters Thesis	Focus in the programme previously selected in Start tab	Comments	
Learning Results												
Core Content												
The lifecycle of a business and enterprise architecture as an enabler of business strategy and execution, Strategy & Enterprise Architecture	H										High	The Matrix will only be visible if a Programme has been defined. Click in the cells of the matrix to select L(ow), M(edium) or H(igh). The overall focus on this content is 'High' each module with "Medium" covers about 20-30 % with only a small amount of overlap. The overall focus on this content is 'High' each module with "Medium" covers about 20-30 % with only a small amount of overlap.
Enterprise Architecture Solutions	M					M					High	
Enterprise Architecture Solutions Governance & Compliance	H										High	
Implementing Enterprise Architecture		M	M						H		High	
Additional Core Content for this Programme												
Project and Portfolio Management				M	M	M			M		High	
Core Learning Outcomes												
Create architectural designs that help innovate business and operating models	H										High	
Exploit digital trends to develop target model architectures	M										Medium	
Envision and drive architectural change for business performance		H		L	L						High	
Influence architectural stakeholders across boundaries		M		M					M		High	
Build architectural capability and lead inter-disciplinary staff		M			M						High	
Additional Core Learning Outcomes for this Programme												
Develop solution strategies related to complex organizational and information technology issues			M			M			M	H	High	
Reflect on and develop own practice			M			M			M	H	High	
Evaluate and apply relevant theories and methods			M			M				H	High	